
TRAINING LEADERS OF CADETS

COURSE CRITIQUE

PRE-COURSE ASSESSMENT

1. Before participating in TLC, I considered myself to be very knowledgeable about leading cadets and managing the Cadet Program at the squadron level.	YES!	yes	no	NO!
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FULFILLMENT OF LEARNING OBJECTIVES

2. Because of TLC, I better understand the Cadet Program's long-term goals, and why those goals benefit cadets and America.	YES!	yes	no	NO!
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3. Because of TLC, I better understand some effective principles for leading cadets, and how youth develop and learn.	YES!	yes	no	NO!
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4. Because of TLC, I better understand how to manage the Cadet Program effectively at the squadron level.	YES!	yes	no	NO!
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INSTRUCTIONAL STAFF

5. The TLC instructors were knowledgeable.	YES!	yes	no	NO!
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6. The TLC instructors used good communication skills and presented the course well.	YES!	yes	no	NO!
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CURRICULUM DESIGN

7. The TLC curriculum included a variety of learning methods. There was a good mix of group discussions, lectures, case studies, and other activities.	YES!	yes	no	NO!
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8. The course provided a forum for sharing best practices and learning from fellow students' ideas.	YES!	yes	no	NO!
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OVERALL EVALUATION

9. Overall, I feel more prepared to lead cadets at the squadron level, because of my participation in TLC.	YES!	yes	no	NO!
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Please feel free to use the reverse of this page to list your suggestions for improving TLC. If your comments concern the overall design of the TLC program, please send them to CAP National Headquarters, via the TLC homepage, cap.gov/tlc.. Thank you.